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**6. FORMAT OF THE  
PEER TEAM REPORT ON  
Institutional Accreditation of**

**College: The New College (Autonomous)**

Place : Chennai

State : Tamil Nadu

1.1 Name & Address of the Institution:	The New College (Autonomous) New No.147/Old No.87, Association Gardens Peters Road, Royapettah, Chennai 600 014
1.2 Year of Establishment:	02.07.1951 (Autonomous Status 2006)
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties :	04
• Departments/ Centres:	22
• Programmes/ Courses offered:	PG [12] UG [20] Research [13] Others [3]
• Permanent Faculty Members:	109 + 168 =277
• Permanent Support Staff:	79
• Students:	UG [4422] PG [335]
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Choice based credit system</li> <li>• Outstanding Research in Biotechnology, Zoology, Economics and Chemistry.</li> <li>• Employability and training to students through the Department of Visual Communication.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	July 29, 30 and 31, 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairman	1. Prof. R.P. Kaushik
Member Coordinator	2. Dr. M.D. Jahagirdar
Member	3. Prof. Ramesh Dandge
Member	4. Prof. Shankar Lal Gargh
NAAC Officer	5. Dr. Jagannath Patil

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Section II: CRITERION WISE ANALYSIS	Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones )
<p><b>2.1 Curricular Aspects:</b></p> <p>2.1.1 Curricular Design Development:</p> <p>2.1.2 Academic Flexibility:</p> <p>2.1.3 Feedback on Curriculum</p> <p>2.1.4 Curriculum Update</p> <p>2.1.5 Best Practices in Curricular Aspects (If any):</p>	<ul style="list-style-type: none"> <li>• Academic programmes are in line with the goals &amp; objectives of the institution.</li> <li>• Choice based credit system exists.</li> <li>• The college caters to integration /Inclusion of ICT in curriculum equipping the students for global competition.</li> <li>• The College offers 20 UG, 12 PG, 7 M.Phil., 6 Ph.D. 4 Certificate, 3 Diploma &amp; 1 PG Diploma Courses. There is no flexibility in core options but flexibility for elective options.</li> <li>• Out of 45 programmes, 15 are self financing.</li> <li>• The college follows Semester system in UG &amp; PG.</li> <li>• Feedback from Students, Parents, Alumni &amp; academic peers obtained through interaction.</li> <li>• A systematic, sustained &amp; formalized approach to data gathered for feedback is kept in various committees with proper records.</li> <li>• Faculty involved in curriculum restructuring and redesigning.</li> <li>• As BOS members, Faculty play active role in designing curriculum periodically.</li> <li>• All curricula of UG &amp; PG courses are updated in response to growing needs of the employers &amp; society at large.</li> <li>• Organized seminars &amp; workshops on curriculum design.</li> <li>• Introduction of Choice Based Credit system.</li> <li>• Water harvesting</li> <li>• UGC guidelines, National &amp; International models used for curriculum updates.</li> </ul>



<p><b>2.2 Teaching-Learning &amp; Evaluation:</b></p> <p>2.2.1 Admission Process and Student Profile</p>	<ul style="list-style-type: none"> <li>• Wide publicity through prospectus, website &amp; news papers, admission process made transparent.</li> <li>• The admissions are made based on the merit with 50 % reservations &amp; as per Govt. rules 50 % by entrance to computer courses &amp; written test, interviews for research programmes.</li> </ul>
<p>2.2.2 Catering to the Diverse Needs:</p>	<ul style="list-style-type: none"> <li>• Slow &amp; advanced learners are identified through mechanism.</li> <li>• Remedial classes &amp; tutorials are arranged for the slow learners outside the college timings.</li> <li>• Mentorship programmes present in the institute &amp; require further attention.</li> <li>• Scheme for differently abled students is in place.</li> <li>• Tutors ward system in place.</li> </ul>
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> <li>• The institute follows academic calendar, teaching / evaluation plan prescribed by the college.</li> <li>• Different methodologies, Techniques, equipments, library resources used in teaching &amp; learning process.</li> <li>• Use of ICT in teaching</li> </ul>
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> <li>• There are 51 teachers with Ph.D., 41 with M.Phil., &amp; 17 with NET/SLET Pass examinations.</li> <li>• The Management recruits teachers after obtaining permission from State Govt.</li> <li>• Awards &amp; recognition for teachers are at National / International level.</li> <li>• 70 teachers attended Refresher Courses, (12) FIP &amp; (17) acted as Resource Persons.</li> <li>• Institution encourages teachers to attend seminars conferences / Workshops.</li> </ul>
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> <li>• The evaluation of students is accomplished through continuous assessment and end semester examination.</li> <li>• Grievances of students relating to evaluation are taken care of.</li> </ul>
<p>2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> <li>• Self appraisals by teachers.</li> <li>• Group discussion / Seminars among</li> </ul>

	<p>students on recent advanced &amp; latest trends in the subject.</p> <ul style="list-style-type: none"> <li>• Visual communication lab, biotechnology lab, language lab, commerce Lab and mathematics lab are on place.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• The college has (5) ongoing research projects worth Rs.35.68 Lakhs &amp; 8 completed research projects.</li> <li>• Departmental Research committees exist and research activities are carried out.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>• Teachers have published 148 papers in national journals, written 28 books &amp; 4 abstracts &amp; presented 185 research papers at National /International seminars.</li> <li>•</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>• Some teachers offer paid consultancy services including Zoology, Economics, Biotechnology, Sociology, Plant Biology, Chemistry &amp; Commerce.</li> <li>• College is required to gear up activities of consultancy services.</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>• The college has 3 NSS &amp; 2 NCC units which organize various activities for local community.</li> <li>• Blood donation, AIDS awareness, social awareness &amp; literacy programmes organized.</li> <li>• The College has rain water harvesting programme.</li> <li>• State Govt. scheme of Aringar Anna Centenary Celebration for collection of books. NSS students collected 50000 books.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>• The College has 23 linkages for research &amp; exchange programmes.</li> <li>• MOU signed with AERB, Sutherland global services, ICAR, World Bank and Cavincare Pharmaceuticals.</li> <li>• The College has developed collaboration with the academic agencies in India &amp; abroad. (Weis Centre for Research, Dan Ville ,USA)</li> <li>• The collaborative programmes are beneficial for designing curricula.</li> </ul>

<p>2.3.6 Best Practices in Research, Consultancy &amp; Extension (If any):</p>	<ul style="list-style-type: none"> <li>• The institution has adopted good practices in research &amp; extension required for improvement of academic standards.</li> <li>• Attempts made to develop research culture in students.</li> <li>• Good amount of funding from ongoing projects.</li> </ul>
<p><b>2.4 Infrastructure and Learning Resources:</b></p>	
<p>2.4.1 Physical Facilities for Learning:</p>	<ul style="list-style-type: none"> <li>• College located in the heart of city has 13 acres of campus area.</li> <li>• The college has 72 class rooms, 30 laboratories, 2 museums, one instrumentation room, 2 seminar halls, departmental staff rooms &amp; 2 auditoriums.</li> <li>• The College has language lab, computer lab &amp; central library.</li> <li>• College has old hostel with 500 students and new hostel under construction with a facility of mess on subsidized rate.</li> </ul>
<p>2.4.2 Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> <li>• There is a provision of funds for maintenance in the annual budget for building, furniture, equipments, computers &amp; transport.</li> <li>• College has a team to look after maintenance work.</li> </ul>
<p>2.4.3 Library as a Learning Resources</p>	<ul style="list-style-type: none"> <li>• The library committee is constituted headed by the Principal &amp; helps in monitoring purchase of books, periodicals &amp; library reforms.</li> <li>• The library has 4 computers and a server with internet.</li> <li>• Central library has 83000 books, 157 advanced Encyclopedias, 29 Journals and 24 magazines.</li> <li>• Computerization of library is in progress.</li> </ul>
<p>2.4.4 ICT as Learning Resources:</p>	<ul style="list-style-type: none"> <li>• There are 322 computers in the college available to UG &amp; PG students in various laboratories with internet.</li> <li>• The college has its own website which is updated regularly.</li> <li>• Computers are maintained by an agency- Annual Maintenance contract.</li> </ul>

2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>• College has provision of two Air-conditioned auditoriums for recreational activities, sports &amp; games (indoor &amp; outdoor), health centre, boys hostel, Gym., women rest room, canteen, students centre, telephone &amp; generator.</li> <li>• A play ground consisting of Cricket, foot ball, hand ball, hockey, volley ball, kabbadi &amp; badminton available for students</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>• Departmental libraries with computers available.</li> <li>• Book Bank facility to students provided.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• About 50% students opt for higher studies.</li> <li>• Success rate of students is very good.</li> <li>• Teachers encourage students for appearing in competitive examinations</li> <li>• Dropout rate is negligible.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• The college offers financial assistance to students through scholarships &amp; aid funds.</li> <li>• College has grievance redressal and counseling cell.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>• The ALUMNI association has been established in the year 2000.</li> <li>• College provides facilities for sports and cultural activities for all round development of students.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• Active Alumni Association.</li> <li>• Students are encouraged to participate in seminars.</li> <li>• One student passed IAS Examination.</li> <li>• Lift facility to differently-abled students available.</li> </ul>

<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision and Mission statement of the college are in tune with objectives of higher education policy of the nation.</li> <li>• The academic and administrative bodies of the</li> </ul>

	<p>institution meet twice a year for proper functioning &amp; quality enhancement.</p> <ul style="list-style-type: none"> <li>• Organization as per government, university and UGC regulations.</li> <li>• The Management is pro-active, Principal is committed and dedicated.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• The college has internal coordination and monitoring mechanism with the help of administration.</li> <li>• The Principal as a leader of the college takes care of all academic and administrative responsibilities through decentralization system.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Various committees are constituted by the Principal in the beginning of the academic year. These committees meet regularly and take decisions.</li> <li>• Inputs from various stakeholders &amp; departments scrutinized by IQAC for further development.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• Appointment of teaching and non teaching staff made by selection committee.</li> <li>• The performance of teachers is evaluated by feedback from students, academic peers and self appraisal feedback from teachers.</li> <li>• Teachers are provided financial support for attending conferences.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Salary grant is received from the Govt. and other developmental grants from UGC.</li> <li>• Accounts of the college are audited internally and externally by College office and Govt. representatives from collegiate education. CA updates the accounts.</li> <li>• Budget adequate to cover day to day expenses.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>• Funds are generated through fees and rentals.</li> <li>• Participatory decision making.</li> <li>• Performance appraisal mechanism of teaching is taken care off.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• The college promotes students participation in quality enhancement.</li> <li>• IQAC established for programming and monitoring quality sustenance.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• Differently abled students are adequately facilitated.</li> </ul>
2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> <li>• The institution follows State Govt. reservation norms in case of admission.</li> </ul>

	<ul style="list-style-type: none"> <li>• Parents and Alumni may be further encouraged for closer interaction and cooperation with the college.</li> </ul>
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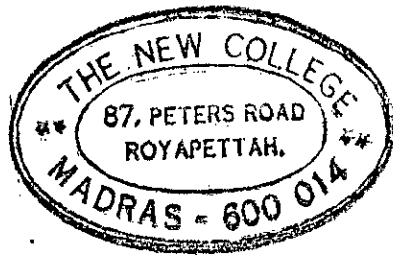
<b>Section III: OVERALL ANALYSIS</b>	<b>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</b>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Good ICT infrastructure.</li> <li>• College has impressive academic &amp; administrative infrastructure facilities.</li> <li>• Well furnished Examinations Section with full security and secrecy.</li> <li>• Outstanding research in Biotechnology and Zoology for society highly appreciated.</li> <li>• Audio-visual of national and international repute available.</li> <li>• Good performance of students with awards in university examination.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Value education to be encouraged</li> <li>• Lecturers of eminent personalities in the field need attention.</li> <li>• Decentralizations of financial power be made explicit.</li> <li>• Campus interviews may be arranged more frequently which will provide more job opportunities to students.</li> <li>• Arabic &amp; Urdu departments need to be centres of Excellence.</li> <li>• Every faculty be provided a single room with computer facility.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Steps may be taken to attract more students from all parts of the nation.</li> <li>• Teaching learning to be improved by advanced methods like multimedia, video conferencing.</li> <li>• Considering the large number of reservation category students, funds have been obtained from UGC for remedial classes and other activities.</li> <li>• To emerge as a role model at national level, library should be enriched.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Scope for developing of residential facility for teaching &amp; non teaching.</li> <li>• Considering the number of competent teachers, consultancy activities may be strengthened.</li> <li>• Placement may be taken care off.</li> <li>• Production of good human resources to accept global challenges.</li> <li>• Campus should be made environment friendly.</li> </ul>





<b>Section IV: Recommendations for Quality Enhancement of the Institution</b>
(Please limit to <b>ten major ones</b> and use telegraphic language) (It is not necessary to indicate all the ten bullets)
<ul style="list-style-type: none"> <li>• Teachers may be encouraged to conduct doctoral research, undertake major &amp; minor research projects of UGC and Govt. of India.</li> <li>• Institution may consider admission of Women students.</li> <li>• Enhance entrepreneurship and skill development programmes.</li> <li>• Frequent meetings may be arranged through IQAC.</li> <li>• More facility to sports personnel required to be given.</li> <li>• Residential facilities to teaching and non teaching staff needs attention.</li> <li>• A mechanism for periodic and formal interaction with parents may be established.</li> </ul>

*I agree with the Observations of the Peer Team as mentioned in this report.*



*Amal*  
**Signature of the Head**

**Dr. K. ALTAFF, M.Sc., M.Phil., Ph.D.,**  
PRINCIPAL  
THE NEW COLLEGE, CHENNAI-14.

Seal of the Institution

**Signatures of the Peer Team Members:**

Name	Designation	Signature with date
Prof. R.P. Kaushik	Chairperson	<i>R.P. Kaushik</i> 31/07/2010
Dr. M. D. Jahagirdar	Member Co-ordinator	<i>Jahagirdar</i> 31.7.10
Prof. Ramesh Dandge	Member	<i>Ramesh Dandge</i> 31.7.10
Prof. Shankar Lal Gargh	Member	<i>Shankar Lal Gargh</i> 31.7.2010
Dr. Jagannath Patil	Deputy Adviser	

Place: Chennai. Tamil Nadu State

Date: 31.7. 2010